INSTITUTIONAL PERFORMANCE RATING FOR 1998-99

Institution: Francis Marion University Sector: Four-year Colleges and Universities

Approved by the South Carolina Commission on Higher Education, May 6, 1999 For additional information see www.che400.state.sc.us or call 803.737.2260

Overall Institutional Performance

ACHIEVES STANDARDS

Institutions scoring within the same performance category are considered to be performing similarly. Performance Scale = Substantially Exceeds, 2.85-3.00; Exceeds, 2.60-2.84; Achieves, 2.00-2.59; Does Not Achieve, 1.45-1.99; Substantially Does Not Achieve, 1.00-1.44. (See Note 1 below for information on deriving the overall score.)

Tot additional information see www.cne+oo.ste		2200	illioilliation on delivii	<u> </u>	
PERFORMANCE CATEGORIES	Approved Benchmark	Sector Benchmark		Performance Indic	ator Scores
Critical Success Factor followed by related			Inatitution's	Verbal & Numeric Sco	res: Exceeds
Performance Indicators. Please note that the	Institution's Individual	Common Goal for	Institution's Performance	institutional goal or at o	
applicability of individual indicators varies by sector and institution. For indicator definitions, contact the	Performance Goal Plus or Minus 1% of the Goal	Institutions in the Same Sector	renomiance	goal =3; Achieves instit	
Commission.	Willias 170 of the Coal	Same Sector		Does not achieve instit	utional goal =1.
I. Mission Focus					
1A Expenditures to Achieve Mission	57.7% to 58.9%	None	55.0%	Does Not Achieve	1.00
(Instruction, Academic Support)			22.27.5		
1B Curricula	99% to 101%	100%	100%	Exceeds	3.00
1C Mission Statement	Compliance	YES	YES	N/A	no score
1D Adoption of a Strategic Plan	Compliance	YES	YES	N/A	no score
1E Attainment of Strategic Plan Goals	Compliance	YES	YES	N/A	no score
II. Quality of Faculty					
2A Academic and Other Faculty Credentials	Avg. of subpart scores	(22.22)	122 221	Achieves	2.00
1 Faculty Meeting SACS Requirements	99.0% to 101.0%	100.0%	100.0%	Exceeds	3
2 Teaching Faculty Exceeding SACS 2B Performance Review for Faculty	71% to 73% 99% to 101%	None 100%	65% 100%	Does Not Achieve Exceeds	3.00
2C Faculty Post-Tenure Review	99% to 101%	100%	100%	Exceeds	3.00
2D Faculty Compensation	\$44,755 to \$45,659	\$51,099	\$45,708	Exceeds	3.00
2E Availability of Faculty Outside of Class	Avg. of subpart scores	φοι,σσο	ψ.ισ,ι.σσ	N/A	2.50
1 % faculty rated satisfied on availibility	Scale: 90-100%=3, 80-89	%=2, below 80%=1	92%	Exceeds	3
2 % students satisfied with advisor availibility	Scale: 90-100%=3, 80-89		83%	Achieves	2
2F Faculty Community & Service Activities	Compliance	YES	YES	N/A	no score
III. Instructional Quality					
3A Class Size & Student/Teacher Ratios	Avg. of subpart scores			N/A	2.25
1a Lower Division Class Size	24.3 to 24.7	25-28	24.7	Achieves	2
1b Upper Division Class Size	16.4 to 16.8	18-20	15.6	Does Not Achieve	1
2 FTE Students per FTE Teaching Faculty	15.1 to 15.5	14-16	15.8	Exceeds	3
3B Credit Hours Taught by Full-time Faculty	233 to 237	None	233	Achieves	2.00
3C Full-time Faculty to Full-time Employees	35.9% to 36.7%	29.6%	37.2%	Exceeds	3.00
3D Accreditation of Degree Granting Programs 3E Emphasis on Quality Teacher Education	43% to 43%	100%	50%	Exceeds Achieves	3.00 2.00
1 NCATE Accreditation	Avg. of subpart scores Compliance	YES	YES	N/A	no score
2a % Students Passing NTE -Prof. Knowledge	94.1% to 96.0%	None	100.0%	Exceeds	3
					-
2b % Students Passing NTE -Specialty Area	1 //.0% 10 /8.0%	None	89.1%	1 <i>Exceeds</i>	3
2b % Students Passing NTE -Specialty Area 3a % of Graduates in Critical Shortage Areas	77.0% to 78.6% 12% to 12%	None None	89.1% 11%	Exceeds Does Not Achieve	1
3a % of Graduates in Critical Shortage Areas	12% to 12% 25% to 25%	None	11%	Does Not Achieve	
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates	12% to 12% 25% to 25% boration Compliance	None None YES	11% 24% YES	Does Not Achieve	
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collai	12% to 12% 25% to 25% boration	None None	11% 24%	Does Not Achieve Does Not Achieve	1
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collar 4A Sharing & Use of Technology, etc.,	12% to 12% 25% to 25% boration Compliance	None None YES	11% 24% YES	Does Not Achieve Does Not Achieve N/A	1 1 no score
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collal 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs	12% to 12% 25% to 25% boration Compliance Compliance Avg. of subpart scores	None None YES YES	11% 24% YES YES	Does Not Achieve Does Not Achieve N/A N/A N/A	no score
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs	12% to 12% 25% to 25% 12%	None None YES YES 12.9%	11% 24% YES YES 14.8%	Does Not Achieve Does Not Achieve N/A N/A N/A Does Not Achieve	no score no score 1.50
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collal 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs	12% to 12% 25% to 25% boration Compliance Compliance Avg. of subpart scores 13.9% to 14.1% 59.9% to 61.1%	None None YES YES 12.9% 65.0%	11% 24% YES YES 14.8% 60.8%	Does Not Achieve Does Not Achieve N/A N/A N/A Does Not Achieve Achieves	no score no score 1.50
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collal 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices	12% to 12% 25% to 25% boration Compliance Compliance Avg. of subpart scores 13.9% to 14.1% 59.9% to 61.1% 99% 101%	None None YES YES 12.9% 65.0% 100%	11% 24% YES YES 14.8% 60.8% 100%	Does Not Achieve Does Not Achieve N/A N/A N/A N/A Does Not Achieve Achieves Exceeds	no score no score 1.50 1.00 2.00
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collai 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication	12% to 12% 25% to 25% boration Compliance Compliance Avg. of subpart scores 13.9% to 14.1% 59.9% to 61.1% 99% 101% Compliance	None None YES YES 12.9% 65.0% 100% YES	11% 24% YES YES 14.8% 60.8% 100% YES	Does Not Achieve Does Not Achieve N/A N/A N/A Does Not Achieve Achieves Exceeds N/A	no score no score 1.50 2.00 3.00 no score
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collal 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student	12% to 12% 25% to 25% boration Compliance Compliance Avg. of subpart scores 13.9% to 14.1% 59.9% to 61.1% 99% 101%	None None YES YES 12.9% 65.0% 100%	11% 24% YES YES 14.8% 60.8% 100%	Does Not Achieve Does Not Achieve N/A N/A N/A N/A Does Not Achieve Achieves Exceeds	no score no score 1.50 1.00 2.00
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3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body	12% to 12% 25% to 25% boration Compliance Compliance 13.9% to 14.1% 59.9% to 61.1% 99% 101% Compliance \$1,163 to \$1,187 37.1% to 37.9%	None None YES YES 12.9% 65.0% 100% YES \$2,742	11% 24% YES YES 14.8% 60.8% 100% YES \$1,337	Does Not Achieve N/A N/A N/A N/A Does Not Achieve Exceeds N/A Does Not Achieve	no score no score 1.50 1.00 2.00 3.00 no score 3.00
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials	12% to 12% 25% to 25% 25% to 25% 2	None None YES YES 12.9% 65.0% 100% YES \$2,742	11% 24% YES YES 14.8% 60.8% 100% YES \$1,337	Does Not Achieve N/A N/A N/A Does Not Achieve Exceeds N/A Does Not Achieve Achieves Exceeds Does Not Achieve Does Not Achieve	no score no score 1.50 1.00 2.00 3.00 no score 3.00 1.00 1.00
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3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates	12% to 12% 25% to 25% 25% to 25% 25% to 25% 25%	None None None YES YES 12.9% 65.0% 100% YES \$2,742 60.0% None YES 80.0% None YES	11% 24% YES YES 14.8% 60.8% 100% YES \$1,337 36.4% 48.2% YES 91.4%	Does Not Achieve Does Not Achieve N/A N/A N/A N/A Does Not Achieve Achieves Exceeds N/A Exceeds Does Not Achieve Does Not Achieve N/A Exceeds N/A Exceeds	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Administrative Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams	12% to 12% 25% to 25% to 25% to 25% 10 25%	None None None None None None None None	11% 24% YES YES 14.8% 60.8% 100% YES \$1,337 36.4% 48.2% YES 91.4%	Does Not Achieve N/A N/A N/A N/A N/A N/A Does Not Achieve Achieves Exceeds N/A Exceeds Does Not Achieve N/A Exceeds Does Not Achieve N/A Exceeds N/A Exceeds N/A Exceeds	no score no score 1.50 1.00 2.00 3.00 no score 3.00 1.00 1.00 no score 3.00 1.00 no score 3.00
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution	12% to 12% 25% to 25% 12% 25% to 25% 12% 25% to 25% 12% 25% 12%	None None None YES YES 12.9% 65.0% 100% YES \$2,742 60.0% None YES 80.0% None YES YES None None None	11% 24% YES YES 14.8% 60.8% 100% YES \$1,337 36.4% 48.2% YES 91.4% 33.8% YES YES YES 93.6% 11%	Does Not Achieve Not Achieve Not Achieve N/A N/A N/A N/A N/A N/A Does Not Achieve Achieves Exceeds N/A Exceeds N/A Exceeds N/A Exceeds N/A Exceeds N/A Exceeds Exceeds Exceeds	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRs, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units	12% to 12% 25% to 25% 25% to 25% 25% to 25% 25%	None None None YES YES 12.9% 65.0% 100% YES \$2,742 60.0% None YES 80.0% None YES YES None None None 110%	11% 24% YES YES 14.8% 60.8% 100% YES \$1,337 36.4% 48.2% YES 91.4% 33.8% YES 93.6% 11% 105%	Does Not Achieve Does Not Achieve N/A N/A N/A N/A Does Not Achieve Achieves Exceeds N/A Exceeds Does Not Achieve N/A Exceeds Does Not Achieve N/A Exceeds Exceeds Exceeds Exceeds Exceeds	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collal 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens 1 Percentage of Other Race Students	12% to 12% 25% to 25% 12% 25% to 25% 12% 25% to 25% 12% 25% 12% 25% 12% 25% 12% 25% 12%	None None None None YES YES 12.9% 65.0% 100% YES \$2,742 60.0% None YES 80.0% None YES None None 110% 100% N/A	11% 24% YES YES 14.8% 60.8% 100% YES \$1,337 36.4% 48.2% YES 91.4% 33.8% YES 91.4% 105% 100% N/A 31.0%	Does Not Achieve Not Achieve Not Achieve N/A N/A N/A N/A N/A N/A Does Not Achieve Achieves Exceeds N/A Exceeds Does Not Achieve N/A Exceeds Exceeds Exceeds Does Not Achieve N/A Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collal 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Administrative Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens 1 Percentage of Other Race Students 2 Other /Non-Other Race Retention Non-Other Race Retention IX. Research Funding	12% to 12% 25% to 25% 12% 25% to 25% 12% 25% to 25% 12% 25% 12% 25% 12% 25% 12% 25% 12% 25% 12%	None None None None YES YES 12.9% 65.0% 100% YES \$2,742 60.0% None YES 80.0% None YES None None 110% 100% None None None None None None None None	11% 24% YES YES YES 14.8% 60.8% 100% YES \$1,337 36.4% 48.2% YES 91.4% 33.8% YES 91.4% 105% 100% N/A 31.0% 104.4% 77.5% 74.2%	Does Not Achieve Not Achieve Not Achieve Not Achieve Not Achieve Not Achieve Achieves Exceeds N/A Exceeds Does Not Achieve	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens 1 Percentage of Other Race Students 2 Other /Non-Other Race Retention Non-Other Race Retention	12% to 12% 25% to 25% 25% to 25% 25% to 25% 25%	None None None None YES YES 12.9% 65.0% 100% YES \$2,742 60.0% None YES 80.0% None YES None None 110% 100% N/A	11% 24% YES YES 14.8% 60.8% 100% YES \$1,337 36.4% 48.2% YES 91.4% YES 91.4% 105% 105% 100% N/A 31.0% 104.4% 77.5%	Does Not Achieve Does Not Achieve N/A N/A N/A N/A Does Not Achieve Achieves Exceeds N/A Exceeds Does Not Achieve Does Not Achieve N/A Exceeds N/A Exceeds N/A Exceeds Exceeds Exceeds Exceeds N/A Exceeds	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

SUMMARY: Category of overall institution performance is ACHIEVES. (See note 2.) The number of applicable indicators varies by sector and institution. For this institution, 25 indicators are included in the overall score. The institution's overall numeric score that determines the performance category is 2.45 or 82% of 3, expressing the overall numeric score as a percent of the total possible. (See note 1.)

NOTE 1: The overall numeric score is calculated by averaging the scores for each indicator (i.e., scores in the final column, not shadec and right aligned). For indicators with multiple subparts, the subpart scores (i.e., scores in the last column, shaded and left aligned) are averaged to derive a score for the indicator. The percent shown is derived by dividing the overall numeric score by three

NOTE 2: Institutions scoring within the same category are considered to be performing similarly under SC's performance system